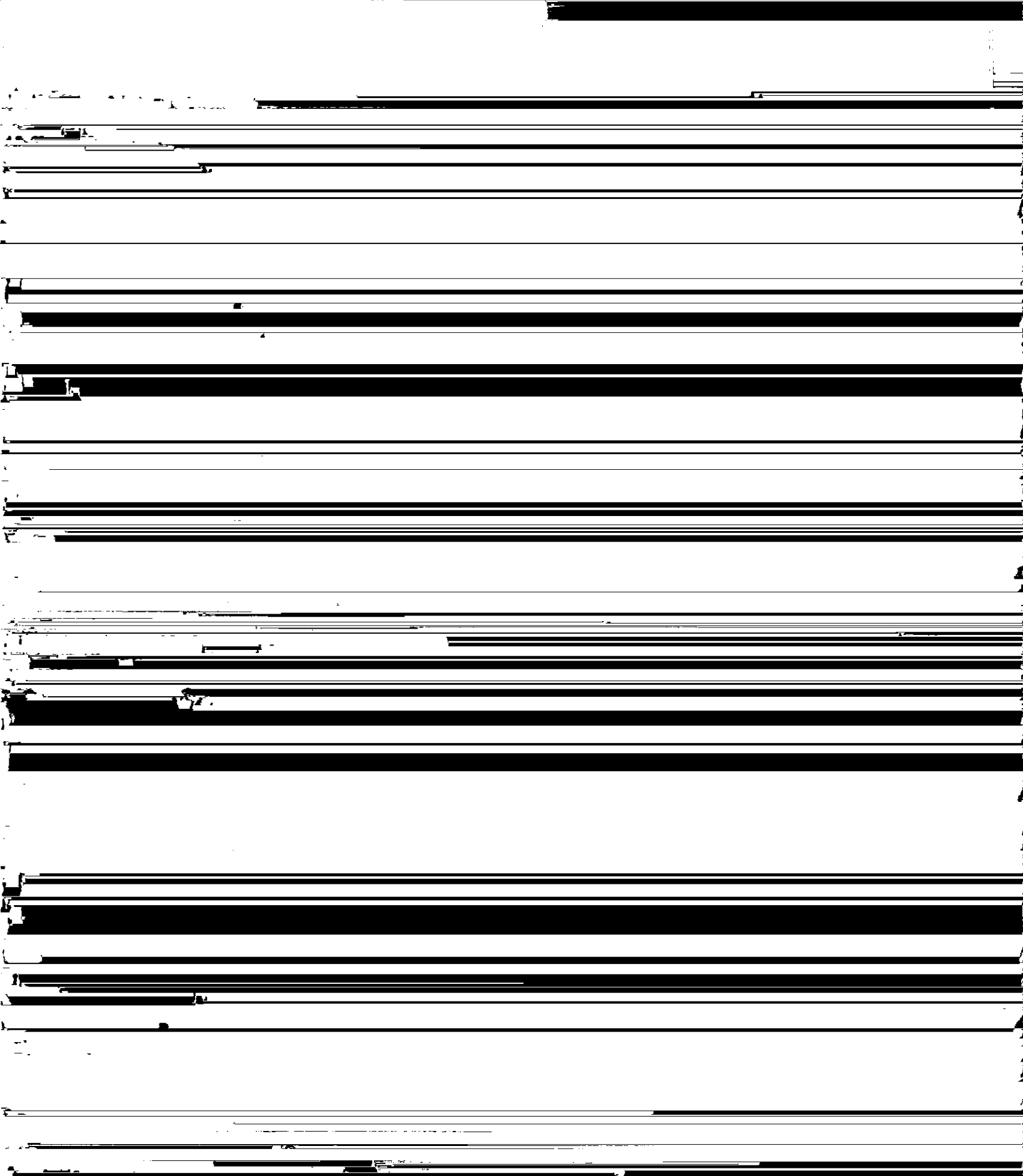
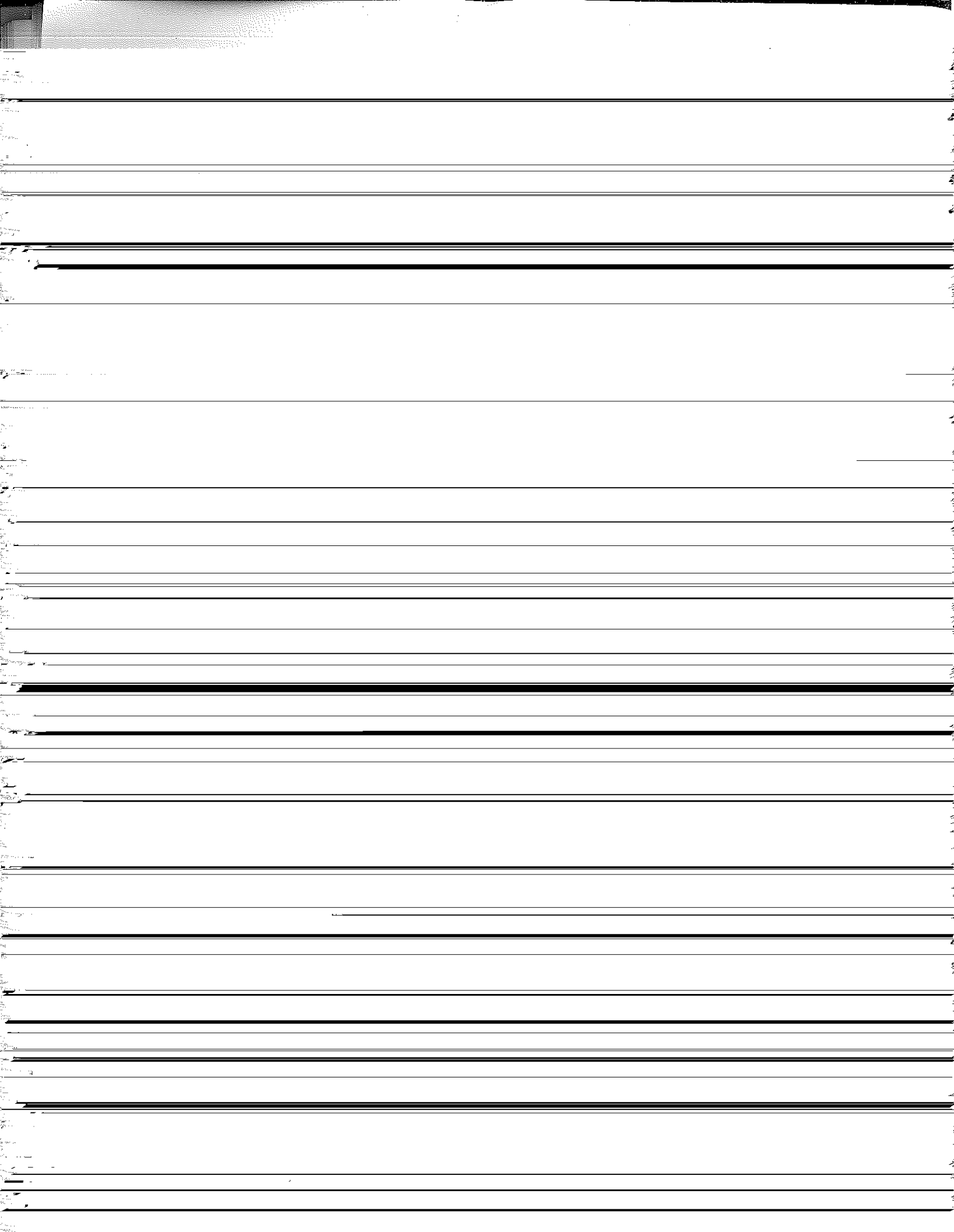


ANNEX II



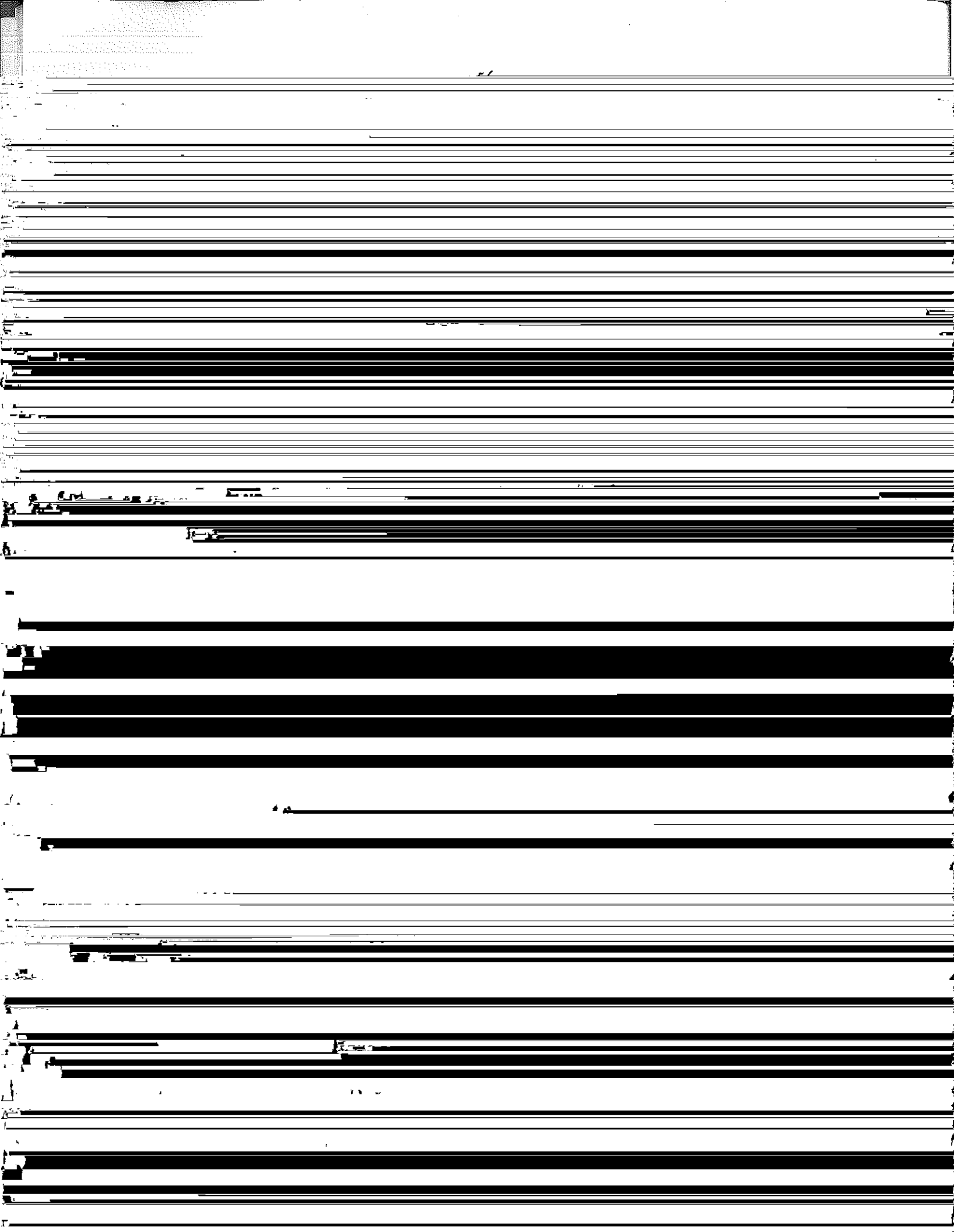


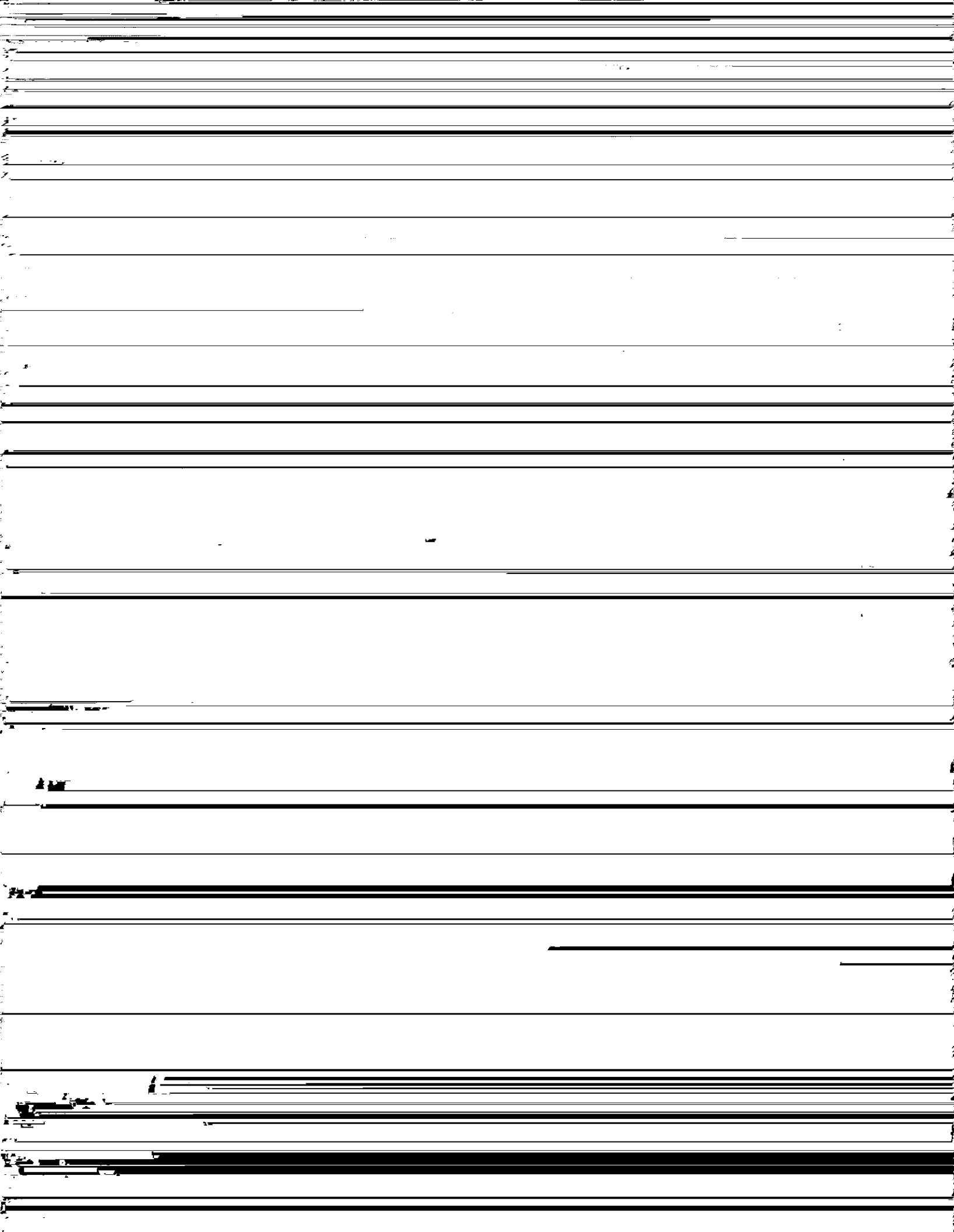
ANNEX II (cont.)

Principle IX

Integration should have come about in the following circumstances:

(a) The integrating territory should have attained an advanced stage of





ANNEX IV

ANNEX IV (cont.)

(3) (a) Member States shall intensify their efforts to promote the implementation of the resolutions of the General Assembly and the Security Council relating to Territories under colonial domination.

(b) In this connexion, the General Assembly ~~shall~~ shall ~~also~~ also ~~take~~ take ~~the~~ the ~~following~~ following ~~steps~~ steps ~~to~~ to ~~bring~~ bring ~~about~~ about ~~the~~ the ~~implementation~~ implementation ~~of~~ of ~~the~~ the ~~resolutions~~ resolutions ~~of~~ of ~~the~~ the ~~General~~ General ~~Assembly~~ Assembly ~~and~~ and ~~the~~ the ~~Security~~ Security ~~Council~~ Council ~~relating~~ relating ~~to~~ to ~~territories~~ territories ~~under~~ under ~~colonial~~ colonial ~~domination.~~ domination.





ANNEX IV (cont.)

(c) To continue to send visiting missions to the colonial Territories and to hold meetings at intervals

[The remainder of the page is heavily redacted with thick black horizontal bars.]

ANNEX V

ANNEX V (cont.)

Deeply concerned at the fact that, despite the numerous appeals of the General

Noting that the treatment of the combatants struggling against colonial and alien domination and racist régimes captured as prisoners still remains inhuman,

Recalling its resolutions 2674 (XXV) of 9 December 1970 and 2852 (XXVI) of 20 December 1971, in which it pointed out the need for the elaboration of additional international instruments and norms envisaging, inter alia, the increase of the protection of persons struggling for freedom against colonial and alien domination and racist régimes,

Solemnly proclaims the following basic principles of the legal status of the combatants struggling against colonial and alien domination and racist régimes without prejudice to their obligations:

