

GUIDANCE FOR THE PREPARATION OF NATIONAL REPORT

This streamlined reporting format is made up of three parts:

- I. The forest instrument
- II. The four Global Objectives on Forests
- III. The contribution of forests to the achievement of the Millennium Development Goals

The forest instrument covers a broad spectrum of issues beyond forests. Its implementation requires close cooperation between different authorities. Consequently, the preparation of national reports may require a cooperative exercise among institutions and ministries such as ministries of environment, economic development, finance, agriculture, health and statistics, and in particular with national focal points for FRA, the NFP Facility, the ITTO C&I process and the Rio Processes, where applicable.

For reporting, please note the following:

- The fields with FRA indicators are highlighted in grey. This data will be derived by UNFFS from the FRA database;
- If information for a specific question does not exist, please enter NA (not available) or NR (not relevant) but do not leave the fields blank - all the responses to the questions contained in this reporting format are important for the Forum to analyze the progress, to identify the gaps and needs in implementing the forest instrument, including data gaps, and in finding ways and means to address them;
- Some of the questions include descriptive parts. We encourage countries to fill in these parts and provide context

General Information

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<p>There are in place efforts to implement updated software in preparation of FMP and Mapping. Forest User associations are local community associations which take over the implementation of sustainable management plan. Identification of traditional user rights and forest private owners is trying to be digitalized.</p>		
9. Are there any incentives for promoting improved technologies for SFM?	Yes	No
	x	
If yes, please check where applicable:		
Low-interest loans		
Tax breaks		
Subsidies	x	
Participation in SFM best practice certification pr		

REC Albania has published Preen Package and Education program which is implemented on several schools in Albania Published materials, such as brochures, pamphlets, leaflets, posters, etc.	x	
Meetings with the general public to inform them of the benefits provided by forests to society	x	
Meetings with private and public sector stakeholders to inform them of the benefits of sustainable forest management	x	
Other; please describe (maximum 100 words). On the framework of WB project there are selected 12 pilot communes in which SNV is working in strengthening awareness and capacity building		
F Private sector and industry		
26. Do stakeholder participation mechanisms in support of sustainable forest management exist that engage the private sector and industry?	Yes	No
	x	
27. Have you established or strengthened public-private partnerships to advance sustainable forest management?	Yes	No
	x	

If yes, please describe (maximum 250 words).

Providing technical books, organizing of training c

Total value of non-wood forest products (NWFP) (US\$1000)		
37.	Yes	No

Domestic private sector funding	2007 (US\$)	2011 (US\$)
External private sector funding	2007 (US\$)	2011 (US\$)

<p>Implementation of extensive traditional practices, solving domestic need for fire wood, grazing, medicinal plant collection and fodder preparation provide good conditions for ensuring of environmental sustainability of forests.</p> <p>Implementation of close to nature silvicultural methods, broadly applied in Albania, provide multy structure of forests per age classes and species composition and a natural regeneration of the forests.</p> <p>Transferring of forest areas to the local government and promotion of traditional users rights and land tenure principles contribute to the ensuring of environmental sustainability.</p>		
Goal	Development	Partnership for development
Does SFM contribute to achieving this goal in your country?	Yes	No
If so, do you have specific indicators and data which could be/are being used to assess this contribution?	x	

Please list the indicators.

A listed a number of existing training and mentoring courses with extinction service in forestry, techno-organizing unit on the commune level, forest user associations and harvesting workers.

List of observers incorporated into the model, with the responsibility of learning from partnership processes evolving on the