GUIDANCE FOR THE PREPARATION OF NATIONAL REPORTS

This streamlined reporting format is made up of three parts:

- L. The forest instrument
- II_. The four Global Objectives on Forests
- III_. The contribution of forests to the achievement of the Millennium Development Goals

The forest instrument covers a broad spectrum of issues beyond forests_.lts implementation requires close cooperation between different authorities_Consequently, the preparation of national reports may require a cooperative exercise among institutions and ministries such as ministries of environment economic development finance agriculture health and statistics and in particular with national focal points for FRA the NFP Facility, the ITTO C&I process and the Rio Processes where applicable_.

For reporting please note the following:

- The fields with FRA indicators are highlighted in grey_This data will be derived by UNFFS from the FRA database;
- If information for a specific question does not exist please enter NA(not available or NR(not relevant but do not
 leave the fields blank all the responses to the questions contained in this reporting format are important for the
 Forum to analyze the progress to identify the gaps and needs in implementing the forest instrument including
 data gaps and in finding ways and means to address them;
- Some of the questions include descriptive parts_.We encourage countries to fill in these parts and provide context and background information in addition to the requested figures and the "yes" and "no" answers_ At the same time the responses should be limited maximum 25 to keep the analytical efforts within reasonable bounds;
- The national report should be submitted in English French or Spanish_.To facilitate exchange of experience countries are also encouraged to submit where relevant a translation of their summary report in English_.
- The national reports should be submitted to UNFFS by 30 September 2012_Submission of the reports ahead of
 this deadline is encouraged as this will facilitate the preparation of analyses and syntheses to be made available
 to the UNFF1:
- Member States are kindly requested to submit the original signed copy of the national report with an official letter
 from their respective institution ministry via mail or email to the address below. Electronic copies should be
 available in word processing software and the scanned copy of the official letter as well as any graphic elements
 should be provided in separate files.

United Nations Forum on Forests
Email: unff un_org
United Nations Forum on Forests Secretariat
Department of Economic and Social Affairs
One UN Plaza DC1 Room 1256
New York NY 1 17
Tel: 1 212 963 34 1, Fax: 1 917 367 3186

General information

Head of forest agency

Name:	Masatoshi NUMATA Mr
Title:	Director General Forestry Agency. Ministry of Agriculture Forestry and Fisheries (MAFF
Address:	1 2 1, Kasumigaseki Chiyoda ku Tokyo 1 8952 Japan

PART I: The Non-Legally Binding Instrument on All Types of Forests (forest instrument)⁵

Thematic Clusters of the Forest Instrument

The forest instrument has been grouped into five cross cutting and eight thematic clusters for easy reference⁶:

Are your national forest programmes and relevant policies and strategies contributing to poverty eradication	Yes NR	No NR	
If yes please specify:			
National forest programs have been revised to include specific measures and resources for eradicating poverty		NR	
National poverty eradication plans and strategies or equivalent have been revised to incorporate sustainable forest management.	NR		
Please describe specific actions or measures taken to eradicate poverty and their ϵ	effects(maximum 25	words	
NR			
5_, Has the forest instrument been translated into your country s	Yes	No	

Tax breaks	0	
Subsidies	0	
Participation in SFM best practice certification programmes that improve access to markets	0	
Others; please specify(maximum 25 :		
NR		
1D: Stakeholder participation		
1Does your country have programmes for involving stakeholders in	Yes	No
	Yes o	No -

Sub national

Percentage of students in forest related education that graduated with B_Sc_degree or equivalent who are women				
Percentage of students in forest related education that graduated with a technician certificate diploma who are women				
24 Did your country organize specific events and activities in support of	Yes	No		
the International Year of Forests	0	-		
If yes please describe them(maximum 25 words In order to promote public understanding of the needs of revitalization of forest countries while due consideration of the request of international society.	and forestry and forest	management in developing		
the Forestry Agency				
1 Established and managed the national committee for the International Year of	of Forests			
2 Organized to compile the information to promote public understanding on the importance of revitalization of forest and forestry, use of wood particularly thinned logs and forest management in developing country and promoted various activities including tree planting ceremonies by private companies				
3 Supported the trend and movement towards revitalization of forest and fores awareness in the forestry sector	try by inviting overseas	experts and raising		
25 Has your country implemented actions to increase public awareness of the importance of and the benefits provided by forests and sustainable forest management	0	-		
If yes which of the following approaches have been utilized				
Published materials such as brochures pamphlets leaflets posters etc		0		
Meetings with the general public to inform them of the benefits provided by				

0

Meetings with private and public sector stakeholder

forests to society

Total value of non wood forest products(NWFP (US\$1		
	Yes	No

planting festival and education of instructors who will guide volunteers in forest 3 international cooperation for afforestations and prevention of desertification in developing countries such as China Thailand Mongolia and Pakistan_.

PART III: Achievement of the Millennium Development Goals

Forests can make significant contributions to poverty reduction improved health education and gender equity_Sustainable forest management aims to enhance the contribution of fore

Does SFM contribute to achieving this goal in your country	Yes	No
If so do you have specific indicators and data which could be are being used to		
assess this contribution	NR	NR
Please list the indicators		
NR		
Please describe how forests contribute to achieving this goal(maximum 25 words	S	
NR		