

Country

## GUIDANCE FOR THE PREPARATION OF NATIONAL REPORT

streamlined reporting formats made up of three parts:

- I the forest instrument
- II the four Global Objectives on Forests
- III the contribution of forests to the achievement of the Millennium Development Goals

The forest instrument covers a broad spectrum of issues beyond forests. Its implementation requires close cooperation between different authorities. Consequently, the preparation of national reports may require a cooperative exercise among institutions and ministries such as ministries of environment, economic development, finance, agriculture, health and statistics, and in particular with national focal points for FAO, the NFP Facility, the IOC process and the Rio Processes, where applicable.

For reporting, please note the following:

- The feeds with FAO indicators are highlighted in grey. This data will be derived by NFF from the FAO database.
- If information for a specific question does not exist, please enter NA (not available) or N (not relevant) but do not leave the feeds blank. The responses to the questions contained in this reporting format are important for the Forum to analyze the progress, to identify the gaps and needs in implementing the forest instrument, including data gaps, and in finding ways and means to address them.
- Some of the questions include descriptive parts. We encourage countries to fill in these parts and provide context.



PAR I he Non Leg y B nd ng Instru ent on A

<p>Do you have inter national mechanisms processes for cross sectoral cooperation to achieve sustainable forest management</p>	Yes	No
	X	
If yes, which sectors are actively involved		
Agriculture		
Climate Change	X	
Energy		
Tourism	X	
Water	X	
Other		
Please describe the international mechanisms processes for cross sectoral cooperation in <b>maximum</b> words <b>significant progress has been made on forest fire risk reduction as a result of collaboration with General Director of the Meteorology Affairs</b>		
Are your national forest programmes and relevant policies and strategies contributing to poverty eradication	Yes	No
	X	
If yes, please specify According to the National Forest Programme the main objective of our forestry is "sustainable management of forest resources and to provide optimum contribution to the sustainable development of the country and to the welfare of the society. Besides, the National Forest Programme also includes		
<ul style="list-style-type: none"> <li>• Possibility of applications for the development of forest villages and providing financial resources to the poor forest villagers</li> <li>• Creation of policies and support for strengthening the integrated rural development activities</li> <li>• Increasing the multifaceted potential benefits from forest resources and revenue opportunities</li> </ul>		
Besides, in order to increase the amount of honey production for per capita and the amount of honey production, cultivation and planting of honey plants has been made so, support has been provided for beekeeper forest villagers.		
National forest programmes have been revised to include specific measures and resources for eradicating poverty	X	
National poverty eradication plans and strategies or equivalent have been revised to incorporate sustainable forest management	X	
Please describe specific actions or measures taken to eradicate poverty and their effects in <b>maximum</b> words		
Has the forest instrument been translated into your country's official language(s)	Yes	No
	X	
Please state language(s) into which the forest instrument has been translated following includes the survey on of the "Non Legally Binding Forest Agreement <a href="http://web.ogm.gov.tr/merkez/egitim/ds_ser/Donanilar/forest_europe/Gayres_Bege_rererc_nemetn.pdf">http://web.ogm.gov.tr/merkez/egitim/ds_ser/Donanilar/forest_europe/Gayres_Bege_rererc_nemetn.pdf</a>		
<b>B Financing sustainability in forest management</b> Assessment of the sector will be conducted on the basis of data provided under Global Objective on Forests		
<b>C Capacity building and technology transfer</b>		

ota\_number of persons employed in forestry persons years data will be derived by NFF from the FA  
database Employment

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In which areas would your country like to see more international cooperation	
Forests and climate change	X
Forest biodiversity	X
Quality of ecosystem services provided by forests	X
Other economic issues, including livelihoods	X
Forest degradation and rehabilitation	X
Others please state	
<b>A Forest law enforcement and governance</b>	

Existence of law, Act or Code on forests with national





D c ènce nd rese rch

	<b>2000</b>	<b>2005</b>	<b>2008</b>
	%27	%45	%24
Percentage of students in forest related education that graduated with B c degree or equivalent who are women			
	<b>2000</b>	<b>2005</b>	<b>2008</b>
	%23	%20	%23
Percentage of students in forest related education that graduated with a technical certificate program who are women			
	<b>2000</b>	<b>2005</b>	<b>2008</b>
	%0		

If yes, please describe in <input type="text"/> words		
Describe the mechanisms and their functions at specific role do the private sector and industry play in promoting and supporting the forest institution and sustainable forest management in <input type="text"/> words		
<b>G Indigenous and local communities</b>		
Are tenure and user rights of local communities and indigenous peoples over publicly owned forests recognized by law	Yes	No
	X	
Describe how they are recognized and practiced in <input type="text"/> words Determined by the Forest Law numbered <input type="text"/>		
Are local communities and indigenous peoples benefiting from the products and services produced by forests	Yes	No
	X	
Describe how these functions in <input type="text"/> words Persons are provided to the forest venders And also the forest venders can use the non wood forest products for a small fee		
Are traditional forest related knowledge and practices used in forest management, planning and development	Yes	No
		X
Explain how they are used and by whom in <input type="text"/>		
Do state order participation mechanisms in support of sustainable forest management exist for the engagement of the following	Yes	No
	X	
Indigenous peoples were applicable	X	
Local communities	X	

Describe the mechanisms and their functions at specific role do indigenous peoples and/or local communities play in achieving sustainable forest management in  words

In order to get local people's views and suggestions regarding the management of forest resources, participatory rural appraisal assessment was conducted in region and in forest villages nearby Prepared on the basis of national forest programs and includes institutional objectives, targets and strategies, the strategic plans are prepared for the years period with the framework of the principle of participation In this context, corporate internal and external state orders are defined, state order analysis and assessments are made and state order views are reflected in the strategic plan During the preparation of forest management plans the local community meetings are held and the results of these meetings are reflected in plans In order to monitor and reporting the FM, FM Criteria and Indicators studies are in progress Developments are monitored and reported by criteria and indicators these reports are being prepared as a result of evaluation along with the works at forest management directorate level and at the provincial level

protection restoration forestation and reforestation and increse efforts to prevent forest degradation

ota_value of fue_wood re_nova_n		
ota_value of fue_wood re_nova_n		
ota_value of non wood forest products N_A_FPU		
	Yes	No



Credits to the forest visitors use of forest products creating business revenue for forestry		
<b>Goal: Achieve universal primary education</b>		
Does FM contribute to achieving its goal in your country If so, do you have specific indicators and data which could be used to assess its contribution	Yes	No
	X	
Please state indicators		
Please provide a short description how forests contribute to achieving its goal. <small>Maximum 100 words</small>		
<b>Leads for the instruction of schools are provided free of charge. The teachers used in schools for the teaching purposes are provided to the Ministry of National Education for service.</b>		
<b>Goal: Promote gender equality and empower women</b>		
Does FM contribute to achieving its goal in your country If so, do you have specific indicators and data which could be used to assess its contribution	Yes	No
	X	
Please state indicators		
Please provide a short description how forests contribute to achieving its goal. <small>Maximum 100 words</small>		
<b>In situ cultural sites are more opportunities are provided for women</b>		
<b>Goal: Reduce child mortality</b>		
Does FM contribute to achieving its goal in your country If so, do you have specific indicators and data which could be used to assess its contribution	Yes	No
		X
Please state indicators		



assessment contribution		
Please state indicators		

Please describe how forests contribute to achieving the goal. ~~in~~ <sup>in</sup> ~~max~~ <sup>max</sup> ~~400~~ <sup>400</sup> words

One of the criteria of FM is "protective and environmental functions"

ustainable forest management allows to operate forest areas in order to achieve the economic,