#### G\_IDANCE FOR HE PREPARA ION OF NA IONAL REPOR

This streamlined reporting format is made up of three parts:

- I. The forest instrument
- II. The four Global Objectives on Forests
- III. The contribution of forests to the achievement of the Millennium Development Goals

The forest instrument covers a broad spectrum of issues beyond forests. Its implementation requires close cooperation between different authorities. Consequently, the preparation of national reports may require a cooperative exercise among institutions and ministries such as ministries of environment, economic development, finance, agriculture, health and statistics, and in particular with national focal points for FRA, the NFP Facility, the ITTO C&I process and the Rio Processes, where applicable.

For reporting, please note the following:

- The fields with FRA indicators are highlighted in grey. This data will be derived by UNFFS from the FRA database;
- If information for a specific question does not exist, please enter NA (not available) or NR (not relevant) but do not
  leave the fields blank all the responses to the questions contained in this reporting format are important for the
  Forum to analyze the progress, to identify the gaps and needs in implementing the forest instrument, including
  data gaps, and in finding ways and means to address them;
- Some of the questions include descriptive parts. We encourage countries to fill in these parts and provide context and background information in addition to the requested figures and the "yes" and "no" answers. At the same time, the responses should be limited maximum 25 to keep the analytical efforts within reasonable bounds;
- The national report should be submitted in English, French or Spanish. To facilitate exchange of experience, countries are also encouraged to submit, where relevant, a translation of their summary report in English.
- The national reports should be submitted to UNFFS by **epte ber** \_. Submission of the reports ahead of this deadline is encouraged, as this will facilitate the preparation of analyses and syntheses to be made available to the UNFF1:
- Member States are kindly requested to submit the original signed copy of the national report with an official letter
  from their respective institution ministry, via mail or email to the address below. Electronic copies should be
  available in word processing software, and the scanned copy of the official letter, as well as any graphic elements,
  should be provided in separate files.

United Nations Forum on Forests
Email: unff un.org
United Nations Forum on Forests Secretariat
Department of Economic and Social Affairs
One UN Plaza DC1 Room 1256
New York, NY 1 17
Tel: 1 212 963 34 1, Fax: 1 917 367 3186

## Gener in for tion

## He dof prest gency

Name:	Viktor Sivets
Title:	Head of State Forest Resources Agency of Ukraine
Address:	9A Shota Rustavely str. 16 1 Kyiv Ukraine
Phone:	38 442263265
Fax:	38 442342635
Email:	nauka dklg.gov.ua

## L\_NFF n t on \_oc po int (please fill out if not same as above)

Name:	Viktor Kornienko
Title:	Head of Science, International Cooperation and Public Relation Division of State Forest Resources
	Agency of Ukraine
Address:	9A Shota Rustavely str. 16 1 Kyiv Ukraine
Phone:	38 442355563
Fax:	38 442342635
Email:	vpk dklg.go <u>v</u> .ua

#### Person to cont ct concerning the n tion report ifother thin the NFF n tion foc point

Name:	Liubov Poliakova
Title:	Senior officer of Science, International Cooperation and Public Relation Division of State Forest
	Resources Agency of Ukraine
Address:	9A Shota Rustavely str. 16 1 Kyiv Ukraine
Phone:	38 442342635
Fax:	38 442342635
Email:	Lpolyakova dklg.gov.ua

## Abbrevit bns in the questionn ire te ip te

B.Sc.: Bachelor of Science degree C & I: Criteria and indicators processes

FAO: Food and Agriculture Organization of the United Nations FLEGT: Forest law enforcement, governance and trade FRA: FAO's global Forest Resources Assessment

GOF: Global Objectives on Forests

ITTO: International Tropical Timber Organization

MDGs: Millennium Development Goals M.Sc.: Masters of Science degree

NA: Not available

NFP: National forest programme ODA: Official development assistance SIDS: Small Island Developing States SFM: Sustainable forest management UN: United Nations

UNFF: United Nations Forum on Forests

UNFFS: United Nations Forum on Forests Secretariat

# PAR I he Non Leg y B ind ing Instru ent on A ypes of Forests prest instru entH

he tic C usters o\_fthe Forest Instrutent The forest instrument has been grouped into five cross cutting and eight thematic clusters for easy reference<sup>6</sup>:

- 1A: Strengthening political commitment for sustainable forest management
- 1B: Financing sustainable forest management
- 1C: Capacity building and technology transfer
- 1D: Stakeholder participation
- 1E: Enhanced international cooperation
- 2A: Forest law enforcement and governance
- 2B: International Trade in forest products
- 2C: Protection of forests
- 2D: Science and research
- 2E: Public awareness and education
- 2F: Private sector and industry
- 2G: Indigenous and local communities
- 2H: Monitoring, assessment and reporting

Please describe the inter institutional mechanisms processes for cross sectoral of	cooperation (maximum 2	25 words).
4. Are your national forest programmes and relevant policies and strategies contributing to poverty eradication?	✓ Yes	No
If yes, please specify:		

National forest programs have been revised to inclu

Others; please specify (maximum 25 ):		
D t eho der pritipition		
1 Does your country have programmes for involving stakeholders in	Yes	✓ No

SFM policy formulation, planning and implementation? If yes, please indicate the levels:



Indigenous communities		
E Pub c w reness nd educ ton		
23. Graduation of students in forest related education: data will be derived	by UNFFS from FRA	database
(T 16 Education and research).		
Number of students in forest related education graduated with M.Sc. degree or		
Number of students in forest related education graduated with B.Sc. degree or e	equivalent	
Number of students in forest related education graduated with a technician certi	ficate diploma	
Percentage of students in forest related education that graduated with $\underline{M}.\underline{Sc}$ , de	gree or equivalent who	are women
Percentage of students in forest related education that graduated with B.Sc. de	gree or equivalent who	are women
Percentage of students in forest related education that graduated with a technic	ian certificate diploma v	vho are women
24. Did your country organize specific events and activities in support of the International Year of Forests?	✓ Yes	No

If yes, please describe them (maximum 25 words). Forestry campaign "Future forest in your hand" traditionally provided by State Forest Resources Agency of Ukraine became the main event of the International Year of Forests at national level.

In general during the campaign it was planted 64 million seedlings of forest species on the area of 12 thousand hectares. More than 54 pupils and students, 2 representatives of NGOs, 7 representatives of local authorities, nearly 15 representatives of the mass media (in a total about 85 peoples) has taken part in this event.

Competitions on children's essay and drawing on forestry topics conducted in framework of the campaign also contributed to rising public attention to forestry.

At region level in framework of the competitions there were held 32 events which took in almost 1 pupils.

In order to inform the public about achievements of sustainable forest management in Ukraine and at global scale aimed at promoting of International Year of Forests it was held 295 lectures and meetings with representatives of various public segments that covered 19 persons.

A lot of activities have been done on the initiative of local forest authorities. For children and adults there were held regional forestry campaign such as "Save forest save lives", "The Bird's meeting celebration", "Birds Day", "Ukrainian Art sessions on

	forest management exist that engage the private sector and industry?		
27.	Have you established or strengthened public private partnerships to advance sustainable forest management?	Yes	✓ No

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45. If the funding for forests is spread among other sectors, please specify the mai	n contributors:	
Agriculture		
Energy		
Water		
Climate change		
Nature conservation		
Others; please specify:		
46. Has the country been able to mobilize significantly increased financial resources for the implementation of SFM since 2 7? If yes, please specify sources:	Yes	✓ No
Domestic public funding	2 7 (US\$)	2 11 (US\$)

o I prove tern he th		
es SFM contribute to achieving this goal in your country?	Yes	✓ No
so, do you have specific indicators and data which could be are being used to		

Yes ✓ No