



Introduction

CHAPEAU

PURPOSE OF THIS POLICY BRIEF



Education at a crossroads

CRISIS OF EQUITY

a)

a)

b)

c)

**D. REPOSITIONING THE ROLE
OF TEACHERS AS CREATIVE
GUIDES AND FACILITATORS
IN THE LEARNING PROCESS**

**E. HARNESSING DIGITAL TOOLS
AND RESOURCES TO EXPAND
ACCESS, IMPROVE LEARNING
AND INCREASE CAPACITIES
TO NAVIGATE THE FUTURE**

a)

h)

Towards a learning society for a sustainable future: recommendations to Member States and international actors

societies centred on the following six principles:

i)

ii)

iii)

iv)

v)

vi)

- b) Recognize education and lifelong learning as a global public good and galvanize international cooperation to invest in and transform education while achieving Sustainable Development Goal 4.**

- a) Deliver on the commitments made in the 2030 Agenda and at the 2022 Transforming Education Summit and commit, in A Pact for the Future, to a new vision for the creation of learning**

Annex

CONSULTATIONS WITH MEMBER STATES AND OTHER

a)

b)

c)

d)

i)

ii)

e)

1		<i>Right to education handbook</i>
2	<i>Missed Opportunities: The High Cost of Not Educating Girls</i>	
3		<i>Global Estimates: Number of crisis-affected children and adolescents in need of education support</i>
4		<i>Education Under Attack</i>
5		

