# **Informal Youth Working Group for the Summit of the Future**

On behalf of over 300 youth from 75 countries consulted by a collective of United Nations Youth Del youth, and you'ted organizations, networks, and collectives, composed of strite aratiax

Focal persons: UN Youth Delegates and Youth Representatives from Switzerland, Finland, Unite Kingdom, Germany, Zambia, Austria.

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## **Chapter IV. Youth and Future Generations**

### **Meaningful Youth Engagement**

- 1. **Standards:** Encourage the implementation of international standards for meaningful yout engagement, including those outlined in the **Secretary**-Policy Brief. Implement, in the strongest terms possible, all recommendations from all related resolutions adopted by the Security Council and other bodies such as but not limited to the General Assembly and the Hu Rights Council, including the Youth2030 Strategy.
- 2. Funding and resourcing: Provide consistent support for youth advisory structures, ensuring the influence, resources, and financing. Allocate sustainable budgets for youth initiatives and entinclusive funding opportunities. Revitalize the UN Youth Fundledrigeseahehitiatives, ensuring sustained financial support and avoiding dependency funding.
- 3. Youth in decision-making:

location, to integrate youth perspectives into policymaking, building on the dedicated UN You Townhall.

#### 6. Dismantling barriers:

Youth Delegate programmes and to have a suitable mandate to represent to collaborate closely with Member Stand the youth delegate programmes, of new Youth Delegate programmes. The earlingful youth engagement in local, luating the extent to which youth regional, applemental time not youth.

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## **Quality Education**

- 1. **Right to education:** Ensure that all children and youth have universal access to inclusive, equitable, safe, gender transformative, and quality education.
- 2. Gender-transformative education: Realize the right to education for women and girls, in all their diversity, eliminating all forms of gleasted violence and/or discriminatory attitudes, based on race, ethnicity, work and descent, sexual orientation and gender identity, dry religion held education personnel and fellow students that may also prevent access to and remaining in so
- 3. Comprehensive Sexuality Education: Recognize the importance of apprepriate, comprehensive, and inclusive sexuality education, based on scientific evidence and human rigit
- 4. **Inclusivity:** Commit to finance and strengthen policies for inclusive, quality, and lifelong education to eliminate all barriers for children and youth with disabilities and neurodiverse personance.
- 5. Digital literacy: Commit to closing the digital divide and removing gaps in secure and inclusive access to and use of technologies, connectivity, and digital literacy. Invest in digital education inclusive learning models around emerging technologies, while genther ais ipion tance of technical and vocational training and lifelong learning opportunities.
- 6. **Financial literacy:** Increase youth training in financial literacy, including resources, investments, loans, and options as a measured sustainable development practice by increasing the participate of youth and in formal arformoral-financial education and training.

### **Health and Well-being**

- 1. **Mental health:** Implement measures to promote and improve mental health for youth, including young persons with disabilities and young neurodiverse persons, through providing disabilities and youth responsive support and treatment, addressing social determinants and health needs, and fully respecting their human rights. Developed and crowdsourced mental health legislation that is tailored specifically to youth populations, in order to proholistic and targeted support.
- 2. **Gender-transformative health:** Ensure unimpeded access to sexual and reproductive health and rights services, including menstrual health and hygiene management, abortion services, prer and maternal health services, contraception, and other gynecological services. Guarantee autor for young women and girls, in all their diversity, to make choices about their bodies and prothemselves from health complications such as maternal mortality, or infectious disease, such HIV/AIDS, calling for the prothems of their human rights to decide on such matters, free from coercion and discrimination.

### Youth, Peace, and Security

- 1. Youth, Peace, Security: Ensure the global, regional and national implementation of the Women, Peace, and Security Agenda (WPS) and the Youth, Peace, and Security Agenda (YPS).
- 2. **Reallocating funds**: Invest in the meaningful engagement of youth in processes relating to protection, prevention, partnerships, disengagement, reintegration, conflict resolution peacebuilding, and resiliebuilding. Prioritize peace and humanitarian efforts, paroticularly the safety and woething of all children and youth, elevating their standards of security and prosperity. Counteract ongoing trends of militarisation by stopping the fournessing peace efforts.
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