Written Inputs for the Preparation of the Zero Draft of the
Pact for the Future

World Student Platform for Engineering Education Development (SPEED)

https://www.worldspeed.org/about
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Chapeau

In an era dominated by rapid technological and engineering advancements, we stand at a crossroads
between immense potential for progress and significant challenges. The global crises we face today
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pandemics, climate emergencies, and conflicts
–
 are not just tests of our technological capabilities, but also of
our ethical and social resilience. As we approach the midpoint of the 2030 Agenda, the role of engineering and
technology becomes pivotal, raising profound ethical, social, and existential questions.
 The insights and
innovations from the engineering research and student community worldwide are more important than ever. This
document, shaped by contributions from young leaders in engineering and technology, responds to the United
Nations Secretary
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and position as an umbrella organization for engineering student organizations across the world amplifies our
impact. This synergy underscores our dedication to creating a dynamic platform for engineering education and
sustainable development.
In summary, as we stand at this pivotal moment, it is clear that the path forward must embrace inclusivity

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 Support youth
-led engineering projects that address the needs of future generations, ensuring equitable
participation.

●
 Reform engineering education to include future
-oriented studies, with a focus on diversity and inclusivity.

Chapter V. Transforming Global Governance

Engineers have a critical role in transforming global governance by developing infrastructure and
technologies that support efficient governance models. They can contribute to policy discussions on global
challenges like climate change, urbanization, and digital transformation. Collaborations between engineering
societies, government agencies, and international organizations are vital for integrating engineering perspect (ng per4pol)7.8 (i)7.8 (c)-5.3 (y.6 ((ng perer)4.9 (r)4..139 Tw6(i)-4.84.8 (c)-5.a05 (oc)-5 (n-1.53 (f)0.5 0.6 (C)1.5 (ol)-.5 (ol))-4.f)0Tw 5.68 (c)-5.4 1 Tc7 5 (ol5 0ap544 0 Td